

Time	Session Title	Room
8:15am	Arrival and light breakfast	Auditorium Lobby
8:45am	<i>Keynote Speaker – Sarah Rose Cavanaugh</i> The Spark of Learning: Energizing the College Classroom with the Science of Emotion	Auditorium
10:00am	“Fake News” and Misinformation Affects all of Us: Teaching Students to Be More Discerning About the Information They Use and Share	1500
	From High Impact Practices to High Impact Assignments	1310
	Best Practices for Teaching First-Generation Latino Students	1450
	Creating a Classroom Inspired by the Principles of Universal Design for Learning	1440
	E-learning systems as a way to boost student engagement, outcomes, and retention	1330
	Canvas Collaborations	1520
11:00am	Turning the Corner with 360-Degree Feedback	1500
	Let's Get Active: Moving from Passive to Active Learning with the ICAP Framework	1310
	“Sprouting Groundbreaking Ideas”: Bridging the Research, Theory, Practice Divide through Blogging	1450
	Internalizing Classroom Learning: Instructional Methods that Engage Students	1440
	Online Rubric-Based Grading Tool for STEM Exams	1330
	Teaching Grit and Vocation Across the Curriculum	1520
12:00pm	Lunch	Atrium
1:15pm	<i>Keynote Speaker – Remi Kalir</i> Open, Critical, Participatory: New Directions in Digital Pedagogy	Auditorium
2:30pm	Building Student Resilience: Lessons Learned from a Multi-Campus Project	1500
	Leaving It to Chance? Alternative Ways of Forming Teams	1440
	Was it worth it? Examining the impact of a faculty-librarian collaboration	1310
	What Not to Do for Effective Learning	1450
	Incorporating Self-Directed Online Learning Into the Curriculum	1330
	Using Experiential Learning and Critical Self-Reflection to Promote Social Empathy	1520
3:30pm	More than Just a Test: Increasing Student Learning with the Immediate Feedback Assessment Technique	1500
	Targeted Messaging to Boost Cognition	1440
	Students and Memory – A Four Step Model Fostering Student Success	1310
	Racial Discussions in the Classroom: Strategies for Bravery	1520
	Latino student assimilation on the college campus	1450