

2016 Lancaster Learns Program – HACC Lancaster Campus

<p>Assessment Annotations: A Simple and (Almost) Painless Way to Document Assessment of Student Learning <i>Dale L. Mort, PhD - Lancaster Bible College</i></p>
<p>Cheap Tricks: Inexpensive, Fast, and Efficient Methods for Incorporating Inverted Pedagogy, Active Learning, and Learner Preference into Lecture Courses <i>Steven Merwin Kennedy - Millersville University of Pennsylvania</i></p>
<p>Coaching: It's for More Than Athletics! <i>Stacy Buchmann - Millersville University of Pennsylvania</i></p>
<p>Walking a Few Steps in a Student's Shoes: Reliving the Learning Experience <i>Steven Lustig & Tammy Gingras-Moore - Harrisburg Area Community College</i></p>
<p>Enhancing the Value of Feedback on Student Writing <i>Amanda Price & Meghan Macnamara - Pennsylvania College of Health Sciences</i></p>
<p>Moving Students Beyond the Search for "the Perfect Information Source" to a More Integrated Use of Researched Information <i>Kimberly Grotewold - Harrisburg Area Community College</i></p>

<p>Quizzes as an Effective Learning Strategy <i>Tomomi M. Horning, MHA - Pennsylvania College of Health Sciences</i></p>
<p>Entrepreneurship for All Students <i>Victor Capece - Millersville University of Pennsylvania</i></p>
<p>Principles of Good Instruction: Applying Chickering and Gamson Online <i>Oliver Dreon, PhD - Millersville University of Pennsylvania</i></p>
<p>Teaching First Year Experience Courses: The Good, The Bad, and the Ugly <i>Jennifer Shettel & Lesley Colabucci - Millersville University of Pennsylvania</i></p>
<p>Discipline-Based Research for Your Classroom <i>Aaron Haines - Millersville University of Pennsylvania</i></p>
<p>Improving Undergraduate Student Writing Through a Collaborative Teaching Model: New Roles for Teaching Faculty and University Librarians <i>Tatiana Pashkova-Balkenhol & Laura Granruth - Millersville University of Pennsylvania</i></p>

Active Learning	Social Media and Learning
Teaching and High Tech	Information Literacy/Digital Citizenship
Pedagogy, Andragogy, and Heutagogy	High Tech Classrooms
Instructional Design	

<p>Making the Case for ePortfolios <i>Melissa Dietrich, M.Ed. - Harrisburg Area Community College</i></p>
<p>A Mixed Classroom: Meeting the Learning Needs of Traditional and Non-Traditional Students <i>Mindy Guinard, Ed.D, RN, CEN - Pennsylvania College of Health Sciences</i></p>
<p>Learning to Think and Thinking to Learn in 3D <i>Greg Szczyrbak, Louise Manfredi, Nancy Mata, Skylar Zarzecki, & Samantha Magaard - Millersville University of Pennsylvania</i></p>
<p>Zest, Grit, & Sweat: Strategies to Develop Critical Learners <i>Lolita Paff - Pennsylvania State University</i></p>
<p>Improving Student Research: Collaborating with Librarians to Make Your Life Easier <i>Amy Snyder - Pennsylvania College of Health Sciences, Andrea Hartranft - Harrisburg Area Community College Melissa Gold - Millersville University of Pennsylvania</i></p>
<p>Using Your Noodle: Inspiring Critical and Creative Writing Skills in Young Thinkers <i>Jesse Waters - Elizabethtown College</i></p>

Keynote



Online Education Can Make Us Better Teachers

Marie Norman - Co-Author of the book "How Learning Works: Seven Research-Based Principles for Smart Teaching"

Is it possible that online education is better situated than its onsite counterpart to bring learning research to bear on teaching? Can the limitations as well as the affordances of online education push us in the direction of more lively, imaginative, and effective teaching practices? In this presentation, we'll examine four powerful ways that learning research can inform teaching and investigate why online education may be advantageously positioned to put this research into action. We'll consider examples of courses that utilize key learning principles and brainstorm ways to apply learning research in our own teaching contexts.

By the end of this session, you should be able to:

- Identify insights from learning research you can leverage to create dynamic and effective courses;
- Explain why online courses are well positioned to utilize learning research;
- Identify examples of creative online courses; and
- Brainstorm ways to bring learning research to bear in your own teaching, whether online, blended, or onsite.