

Lancaster Learns 2023 Breakout Session Schedule

Time	Room	Session Title & Abstract	Presenter(s)
10:00am	1310	<p>Creating an Engaging Classroom with GIMKIT?</p> <p>The primary purpose of this presentation is to demonstrate the use of a web-based platform called Gimkit. It is a classroom game that enhances student engagement. The presenters of this session will demonstrate the application of Gimkit by involving the audience in the game. At the end of the session, presenters will discuss various ways to integrate Gimkit into the classroom, and Q&A will follow.</p>	Ankur Nandedkar & Ashwini Gangadharan <i>Millersville University</i>
	1330	<p>Flipped Learning: Student & Faculty Experiences</p> <p>Flipped learning is a holistic, evidence-based, and inclusive pedagogy that takes into consideration the entire student experience that occurs before, during, and after class meeting times. This session explores results of a descriptive research study exploring the benefits and challenges of flipped learning in a graduate level on-ground course.</p>	Joanna Behm, EdD, MS, OTR/L <i>Messiah University</i>
	1450	<p>Creating Coaching Opportunities: Design Thinking-Infused Coaching Practices Across Campus</p> <p>In this interactive session, the presenter will share a design thinking-infused coaching model that can inform several aspects of higher education, including teaching, advising, and mentoring. Attendees will walk away with an appreciation for design thinking and explicit ways to utilize this coaching model when working with colleagues and students next week!</p>	Katie Caprino <i>Elizabethtown College</i>
	1490	<p>How to build community online for Graduate and Adult Learners</p> <p>Higher education is experiencing critical moments in post-COVID times that require rethinking graduate and adult education online. This interactive session will explore current research on community building and mentoring, extending those conversations to graduate and adult programs, with consideration of online applications. We will guide participants through exercises to help them align high-impact pedagogical approaches with key student skills.</p>	Dr. Kaitlin Mondello & Dr. A. Nicole Pfannenstiel <i>Millersville University</i>

11:00am	1310	<p>Think Like Fink: Leading Significant Learning Experiences Fink's (2003) Taxonomy of Significant Learning Experiences provides a means of understanding, planning for, and leading meaningful cognitive and affective learning in the classroom. We will explore each component of the framework (foundational knowledge, application, integration, human dimensions, caring, and learning how to learn) and collaborate around methods of implementation.</p>	<p>Dr. Justin Harbin <i>Lancaster Bible College</i></p>
	1330	<p>Modeling Preservice Teachers' Technology Self-Efficacy to Enhance Classroom [Mathematics] Instruction Technology enhances classroom instruction and provides students with the skills necessary to adapt in a highly technological society. This session provides useful information on the TPACK framework and pedagogically sound technologies. Attendees will learn effective and creative ways of supporting preservice teachers' self-efficacy to integrate innovative technologies into classroom practices.</p>	<p>Reuben S. Asempapa, Ph.D. & Kiet T. Le <i>Penn State University</i></p>
	1440	<p>Making the Most of Office Hours This session will explore the concept of office hours. We will discuss current research on the topic and how it relates to student success. Attendees will have the opportunity to engage in dialogue and share their personal experiences related to office hours.</p>	<p>Rebecca Smith, PhD & Dana Costea PhD <i>Pennsylvania College of Health Sciences</i></p>
	1450	<p>Teaching and Learning: Moving Forward Educators faced significant challenges during the pandemic; however, it also moved teaching and learning forward by pushing educators to consider new ways to address these challenges. This session will focus on some of these positive advancements. Panelists from a range of disciplines will share their experiences and recommendations.</p>	<p>Kristi Barbato Brooke Dunbar-Treadwell, PhD Amy Ginck Jennifer Ness-Myers, PhD Jenell Paris, PhD Jennifer Thomson, PhD <i>Messiah University</i></p>
	1490	<p>What Happened? Lessons for Leadership and Teaching from the COVID-19 Instructional Adaptations In this session, participants will learn about how faculty made sense of the COVID-19 adaptation to remote learning during COVID-19.</p>	<p>Dr. Christine M. Nowik <i>Harrisburg Area Community College</i></p>

		Drawing on interviews from 45 faculty across the country from March-June 2020 along with other emerging research, key takeaways for leadership and learning in our new era will be presented.	
1:00pm	1310	<p>Competition to Collaboration: Enhancing the Course Design Experience between SME & ID</p> <p>Creating an online course requires effective collaboration between the Subject Matter Expert and the Instructional Designer. This presentation will identify major challenges within collaboration and offer solutions to address these barriers with the aim to develop ways to move this effort from a competitive interaction to a collaborative relationship.</p>	Robin Jeffers, MEd. and Dr. Ling Dinse, LSW <i>Lancaster Bible College</i>
	1330	<p>Growing Culturally Responsive Citizens: Planning and Assessing for Change</p> <p>Where do we start in developing cultural responsiveness within courses and programs? Participants will learn about strategic improvements in cultural responsiveness within a program, including study instruments, assignments, activities and reflection questions. Participants will engage in example activities with time to brainstorm teaching changes and possible studies.</p>	Melinda Burchard, Ph.D. <i>Messiah University</i>
	1450	<p>Learning in a Post-Pandemic Era: From a Little to Fully Asynchronous and Anywhere in Between</p> <p>This session will explore ways for educators to incorporate asynchronous learning tools into their classrooms to provide full access for all students.</p>	Kelly Poniatowski <i>Elizabethtown College</i>
	1490	<p>Creative connections: Bridging a public health gap through disciplinary objectives and a study-away program</p> <p>This session evaluates the partnership between Messiah University and Baltimore Urban Studies, which provides students with urban immersion opportunities with multicultural learning collaboration in public health. The presenters will share their journey of building a public health minor, highlighting scaffolding through an on-campus immersive course followed by the study-away semester.</p>	Mindy Smith, EdD & Katie Rousopoulos <i>Messiah University</i>
2:00pm	1310	Using Mindfulness and Yoga in the Classroom	Heather Barto, Ph.D; LPC

		Classroom instruction is a multifaceted process that requires planning and can sometimes be a stressful environment for both the instructor and students. Instructors can incorporate techniques to help the class to relax and focus during stressful times. Both meditation and yoga have been shown to be helpful in reducing stress and increasing focus.	<i>Messiah University</i>
	1330	Battling the Bots: Education in the Age of Jasper and ChatGPT The release of ChatGPT in November resulted in hand-wringing and doomsday predictions for the future of education. This session will give attendees practical tips to design more bot-proof assessments, as well as creative ideas for incorporating language models into classroom activities.	Kimberly Hall & Christine Nowik <i>Harrisburg Area Community College</i>
	1450	Leading & Learning Starts Here: What is Right with You? Gallup's research shows that people who use their strengths daily are 6x as likely to be engaged in their job. At Etown, we prepare students to thrive after college. CliftonStrengths is a tool that helps reach that goal. Our music therapy students experienced music and group process using this tool.	Emily Frantz & Stacey Zimmerman <i>Elizabethtown College</i>
	1490	Cultivating Resilien-C: An Educator's Remedy for Conquering Adversity Are you feeling doubtful or find yourself dreading the work week? Have you noticed that some students are having trouble meeting or exceeding expectations? Try RESILIEN-C! This 50-minute presentation provides a remedy for educators, consisting of self-reflection and strategy sharing for cultivating resiliency among educators and students in higher education.	Susan M. Moyer, Ph.D., RN, CNE & Lori G. Berryman, Ed.D., M.Ed., M.A <i>Millersville University</i>
3:00pm	1310	DIY Instructional Video Tips & Tricks Share tips and strategies for recording/creating effective instructional videos, from the technical (with video production specialists) to the pedagogical (with instructional designers). Content will be tailored to the interests/needs of the participants, drawing from categories like camera/framing, lighting, slide format,	Cindi Kerns & Rocky Allinger Brad Harman & Keara Kobzowicz <i>Messiah University</i>

		audio and captioning, as well as engagement and retention principles.	
1330		<p>Did You Do the Reading? Engaging Students to Deepen Their Reading Through Structured Discussion Strategies</p> <p>This session will actively engage participants to consider new ways to engage students in discussing assigned reading in deeper and more analytical ways while building classroom community, listening skills, and textual analysis skills.</p>	<p>Timothy Shea <i>Lancaster Bible College</i></p>
1450		<p>Leveraging Course Design to Improve Academic Quality and Student Engagement</p> <p>Course design is related to course content, curriculum, teaching aspects, course development aspects, compliance with licensing and accreditation bodies, and student outcomes. Multiple aspects, such as desired outcomes, student engagement, connection to the rest of the curriculum, flexibility for updates and changes impact course design. This presentation intends to (1) Increase awareness about the importance of course design; and (2) Discuss some considerations, theories, and practices for a course design that improves student engagement.</p>	<p>Dasantila Sherifi <i>Pennsylvania College of Health Sciences</i></p>
1490		<p>From the room, to Zoom, and back again!</p> <p>Utilizing learning technologies to engage students has long been important for online learning, but so much can be employed in the classroom as well. In this session we will explore a variety of options by experiencing them, including Pear Deck, Quizlet, Padlet, Socrative, Flipgrid and more!</p>	<p>Sarah Dutton <i>Elizabethtown College</i></p>