

Lancaster Learns 2024

February 23rd, 2024

HACC-Lancaster

Time	Location	Title	Presenters
8:15-8:45	East 203	Registration & Breakfast	
8:45-9:55	East 203	Opening Remarks	A Nicole Pfannenstiel on behalf of the Lancaster Learns planning committee
		Keynote	Dr. Laura Cruz
Session #1			
10-10:50	East 318	Roundtable: Intentionally Applying Inclusive Pedagogical Practices in our College Classrooms	Ann Marie Licata, Millersville University
10-10:50	East 319	Building Classroom Community Through Theatre Improv	Robin Jeffers, Lancaster Bible College
10-10:50	East 306	Fostering Student Engagement and Inclusion Through AI and Universal Design for Learning (UDL)	Matt Bergman, Elizabethtown College
10-10:50	East 308	Bridging the Divide: Appreciating the Lived Experiences of Others	Leonora Foels and Joyous Bethel (Millersville University) and Ling Dinse (Messiah University)
10-10:50	East 309	Learning from Experiential Learning	Justin Harbin, Lancaster Bible College, Capital Seminary & Graduate School
Session #2			
11-11:50	East 318	Roundtable: Podcasting for Education: How to gather and disseminate information	William Illingworth and Josh Swartz, Lancaster Bible College
11-11:50	East 319	Visual Metaphor in Instructional Design: Increase Engagement and Accessibility	Rocky Allinger and Cindi Kerns, Messiah University
11-11:50	East 306	DEI is Everyone's Responsibility: Intentionally incorporating anti-racist learning into your course	Melissa Gold and Tatiana Pashkova-Balkenhol, Millersville University

11-11:50	East 308	Let's Not Get Too Technical: Building Soft Skills in the Online Environment	Susan Moyer and Lori Berryman, Millersville University
11-11:50	East 309	Utilizing Interprofessional Collaboration for student success in diverse professional settings	Michelle George and Sarah Jones, Messiah University
Noon-1	East 203	Lunch	Lunch
Session #3			
1-1:50	East 318	Roundtable: Teaching Students How to Engage in Civil Discourse in the Classroom	Leonora Foels and Joyous Bethel (Millersville University) and Ling Dinse (Messiah University)
1-1:50	East 319	Candid and Kind: Developmental Feedback on Teaching	Jennifer Fisler, Messiah University
1-1:50	East 306	Undergraduate and Graduate Collaboration in Service-Learning Pedagogy	Mindy Smith and Vanessa Lee, Messiah University
1-1:50	East 308	Utilizing the Question Formulation Technique (QFT) to Increase Critical Thinking, Inquiry, and Reflection in Higher Education Classrooms	Karen Harrington, Messiah University
1-1:50	East 309	Low-Stakes Quiz Design: Maximizing Learning vs. Minimizing Cheating	Jennifer Dose, Messiah University
Session #4			
2-2:50	East 318	Roundtable: Integrating Hands-on and In-Field Environmental Literacy and Meaningful Watershed Educational Experience (MWEE) Training for Pre-Service Educators	Kennedy Ross, Millersville University
2-2:50	East 319	Translating Information from Scholarly Sources to Community	Melinda Burchard, Sarah Myers, Messiah University
2-2:50	East 306	Guided Notes, Graphic Organizers, and Concepts Maps: The value of note taking tools for teaching and learning	A Nicole Pfannenstiel and Marie Firestone, Millersville University
2-2:50	East 308	Integrated Student Wellness Initiative	Joanna Behm and Kimberly Duetsch, Messiah University

Session #5			
3-3:50	East 3018	Roundtable: Using immersive Virtual Reality (VR) to develop business students' empathy and climate awareness	Cristina Ciocirlan and Anna Satta, Elizabethtown College
3-3:50	East 319	A University-Wide Approach to Writing That Supports Students in Building Critical Thinking Skills Through Research	Brooke Dunbar-Treadwell, Liz Kielley, and Robin Lauermann, Messiah University
3-3:50	East 306	AI and the Classroom: Practical and Ethical Use	Joanna Behm and Jim Foster, Messiah University
3-3:50	East 309	Nourishing and Sustainable Feedback for Students	Melissa Dietrich, Orbis Education
3-3:50	East 309	Practice Makes Perfect: Intentional Target Language Use in the Foreign Language Classroom	Sheila Rodriguez and Kiana Haldeman, Messiah University